



Public Notice of Services for Gifted Students

While Gifted is not included as one of the disability categories under IDEA 2004, the Pennsylvania Board of Education's regulations as set forth in Chapter 16, Special Education for Gifted Students, provide that gifted students are considered to be children with exceptionalities and are in need of specially designed instruction.

Under Chapter 16, each school district shall conduct public awareness activities to inform the public of gifted education services and programs and the manner by which to request these services and programs. These awareness activities shall be designed to reach parents of students enrolled in the public school and parents of children not enrolled in public schools.

Screening

Chapter 16 requires that each school district shall adopt and use a system to locate and identify all students within the school district who are thought to be gifted and in need of specially designed instruction. Each school district shall determine the students' needs through a screen and evaluation process that meets the requirements of Chapter 16.

Gifted Multidisciplinary Evaluation

For students who are potentially gifted students, the district will take the following steps:

1. Conduct a Gifted Multidisciplinary Evaluation
2. Compile a Gifted Written Report
3. Convene a Gifted Individualized Education program teach meeting to determine whether the student is gifted: and,
4. Develop a Gifted Individualized Education program if the student is a gifted student.

Any parent/guardian(s) who suspect that their child is in need of specially designed instruction beyond that required in 22 Pa School Code §4 (relating to academic standards and assessments) may contact Suzanne Chomas – Director of Special Education in writing requesting an evaluation under the criteria of 22 Pa School Code §16.22. A student who is gifted includes a student of school age who has an IQ of 130 or higher and/or when multiple criteria as set forth in the Department Guidelines indicates gifted ability. Determination of gifted ability will be based on various criteria that strongly indicate gifted ability and not the IQ alone.

For further information on the evaluation procedures and the provision of services for gifted education contact Suzanne Chomas, Director of Special Education at 814-797-1251 ext. 1100.