

Keystone School District

Identification and Placement:

- A. Students, parents, or guardians complete a Home Language Survey upon registration with the School District.
- B. Interpreters are to be used when necessary and/or available.
- C. Students are formally assessed in Reading, Writing, Listening and Speaking:
 - Oral and Written Language Proficiency Test
 - Standardized Achievement Test
 - Parents are interviewed with an interpreter when necessary and/or available
 - Classroom teachers provide observational data
 - Data gathered from above is used to determine student need for ESL services
- D. Students who can meet two of the following three criteria can be exempted from a formal English language proficiency assessment.(LEP ASSESSMENT PennLink 9/2004)
 - Final grades of B or better in core subject areas (Mathematics, Language Arts, Science and Social Studies)
 - Scores on a district-wide assessments that are comparable to the Basic performance level on the PSSA
 - Scores of Basic in Reading, Writing, and Math on the PSSA

Exit Criteria (student must meet *both* of the required criteria and *one* of the additional criteria to be considered for exit):

- A. Required exit criteria
 - Score of BASIC on the annual Pennsylvania System of School Assessment (PSSA) (or Pennsylvania Alternative State Assessment (PASA) if necessary)
 - Score of 5.0 on a Tier C ACCESS for ELLs assessment
- B. Additional criteria
 - Final grade of C or better in core subject areas (Math, Language Arts, Science, Social Studies)
 - Scores on a district-level assessments that are comparable to the BASIC performance level on the PSSA